

# Cranleigh Lodge Day Nursery

177 Cranleigh Road, Bournemouth, BH6 5JZ



## Inspection date

10 June 2016

Previous inspection date

24 August 2015

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- There are good opportunities for children who enjoy learning outside. They investigate and explore a broad range of resources and activities that cover all areas of learning. Children make good progress and enjoying learning through play.
- Staff keep parents up to date with their children's development. For example, they use an interactive online system to share children's progress and give parents good ideas to help them extend children's learning at home. The newly formed parents' committee provides good opportunities for parents to be more involved in nursery life.
- Children of all ages are emotionally secure. Staff are caring and sensitive to children's needs. Babies and toddlers happily seek out their key person for reassurance and cuddles. Staff supervise children well and successfully meet their individual needs.
- Good partnerships with other settings enable staff to build on what children learn elsewhere.
- Self-evaluation includes the views and suggestions of staff, children and parents. The provider and her team continue to make ongoing improvements that benefit children.

### It is not yet outstanding because:

- Planning for adult-led activities is not meticulous to extend and challenge children's learning as well as possible to enable them to make more rapid progress.
- Opportunities for older children to explore and understand the different uses of technology are not extensive.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine planning for adult-led activities to extend opportunities for children's learning and development even further
- provide more opportunities for older children to use a broader range of technology.

### Inspection activities

- The inspector toured the premises and met with the provider and the manager to discuss safeguarding, self-evaluation and the management of staff.
- The inspector completed a joint observation with the manager.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector spoke to parents and took account of their views.
- The inspector sampled records and documentation, including policies and children's development records.

### Inspector

Anne Mitchell

## Inspection findings

### Effectiveness of the leadership and management is good

Since the last inspection, management and staff have worked well to make significant improvements to the provision. For example, they have been involved in implementing their ideas to adapt and develop the learning environment to give children more choice. Support for staff is regular and effective. They share skills from training to make positive changes to benefit children's learning. For example, staff devised a sensory board with switches, buttons, bolts and locks to encourage children to explore and investigate. Safeguarding is effective. Staff have a secure knowledge of the procedures to follow if they have concerns about a child. The manager monitors children's progress carefully to plan for and close any emerging gaps in development.

### Quality of teaching, learning and assessment is good

Staff use the information that they gather from their observations of children's learning well to provide a broad range of activities that interest and motivate them. Young children are content and independent. They eagerly find a broom and mop to help staff clean the floor after snack time. Staff provide enjoyable activities to help babies develop good physical skills, use their senses and explore very early writing. For example, babies investigate the paint and make marks using the wheels of toy cars and their fingers. Staff encourage older children to be independent thinkers, such as encouraging them to draw up plans before they build with large wooden blocks. Staff support children's communication well. For example, they talk to the toddlers about the pictures of farm animals during a game, or help them to describe how the foam feels between their fingers.

### Personal development, behaviour and welfare are good

Children of all ages play cooperatively and develop strong relationships with their friends. For example, two friends playing with the medical kit said, 'We are doctors. Let us find someone poorly'. Staff teach children to consider their safety, encouraging them to test the stability of the blocks, ramps and planks before they climb and balance. Children's behaviour is good. They reflect the kindness and good manners of the staff as they play; taking turns, and sharing well.

### Outcomes for children are good

Children of all ages and abilities are confident, motivated to learn and enjoy a broad range of learning opportunities, indoors and out. Those who learn better outdoors have good opportunities to do so, exploring all areas of learning. For example, toddlers practise early writing skills as they draw lines and shapes on the chalkboard. Older children solve problems, such as working out how to create a safe climbing platform. Children are emotionally ready for the next stage of their learning and develop good skills to prepare them for school.

## Setting details

<b>Unique reference number</b>	EY361917
<b>Local authority</b>	Bournemouth
<b>Inspection number</b>	1025963
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	Cranleigh Lodge Day Nursery Limited
<b>Registered person unique reference number</b>	RP905710
<b>Date of previous inspection</b>	24 August 2015
<b>Telephone number</b>	01202 426086

Cranleigh Lodge Day Nursery registered in 2007. It is located in Bournemouth, Dorset. The nursery is open every weekday from 8am to 6pm all year round. The nursery receives funding for the provision of free early years education for children aged two, three and four years. The owner holds an early years qualification at level 4. She employs 12 staff. Nine staff hold early years qualifications at level 3 and one member of staff holds early years professional status.

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